

OSEPs SPDG Objectives and Performance Measures

Target areas: assessment, literacy, behavior, instructional strategies, early intervention, inclusive practices

Goal/Objective 1: Personnel trained under programs supported by SPDG will have the knowledge and skills to deliver scientifically- or evidence-based practices to infants, toddlers, children, and youth with disabilities.

Long-term Measure 1.1

KNOWLEDGEABLE AND SKILLED PERSONNEL: *The percentage of personnel completing training supported by the SPDG program that are knowledgeable and skilled in scientifically- or evidence-based practices for infants, toddlers, children and youth with disabilities.*

Annual Indicator 1.2:

ALIGNMENT WITH STATE PERFORMANCE PLAN: *The percentage of SPDG projects that implement personnel development/training activities that are aligned with improvement strategies in their State Performance Plan (SPP).*

Goal/Objective 2: Scientifically- or evidence-based instructional/behavioral practices will be implemented on a statewide or district-wide basis.

Long-term Measure 2.1:

SUCCESSFUL REPLICATION: *The percentage of SPDG projects that successfully replicate scientifically- or evidence-based instructional/behavioral practices on a statewide or district-wide basis.*

Goal/Objective 3: Improve the quality of professional development available to meet the needs of personnel serving children with disabilities.

Annual Indicator 3.1:

EVIDENCE-BASED PRACTICES: *The percentage of professional development/training activities provided through the SPDG program that are based on scientific- or evidence-based instructional/behavioral practices.*

Annual Indicator 3.2:

SUSTAINED PRACTICES: *The percentage of professional development/training activities based on scientific- or evidence-based instructional/behavioral practices provided through the SPDG program, that are sustained through on-going and comprehensive practices (e.g., mentoring, coaching, structured guidance, modeling, continuous inquiry).*

Annual Indicator 3.3:

TEACHER RETENTION: *In states with SPDG projects that have special education teacher retention as a goal, the Statewide percentage of highly qualified special education teachers in State-identified professional disciplines who remain teaching after three years of employment.*