

Improving Special Education Services (ISES) AGENDA
December 2, 2009
8:30 a.m. to 3:00 p.m.

Meeting Purpose:

Bring together California stakeholders to learn and discuss the update to the State Performance Plan (SPP) and the Annual Performance Report (APR).

Outcomes:

Stakeholders will be knowledgeable regarding the SPP/APR information and provide targeted recommendations on the SPP/APR improvement activities to California Department of Education (CDE).

7:45 -8:30 am Registration

8:00 am New Member Orientation

8:30 am Welcome and Framing

- *Welcome, Mary Hudler, Director, Special Education Division*
- *Framing of the Day, Georgianne Knight, Administrator, Special Education Division*

8:45 am Updates and Current Issues

- *Updates on SPP and APR data - Chris Drouin*
- *Implications for American Recovery and Reinvestment Act (ARRA) - Chris Essman*

10:00 am Workgroup Overview, Instructions & Room Assignments
Georgianne Knight and Marin Brown

10:15 am Tools for Improvement Poster Board Session

1. ***California Services for Technical Assistance and Training (CALSTAT) and State Personnel Development Grant (SPDG) Activities, 2008-09 – Li Walter and Alan Wood***
2. ***California Health Incentives Improvement Project (CHIIPP) Youth Initiatives – Catherine Campisi and Rachel Stewart***
3. ***California School Climate Survey (CSCS), Special Education Supports Module (SESM), and Culturally Responsive Learning Academics: Statewide Efforts to Close the Achievement Gap – Lisa Churchill, Patt Kearly, and Shadidi Sia-Maat***
4. ***Disproportionality in California Public Schools Web Resources – Linda Wyatt***
5. ***WestEd California Comprehensive Center – Standards-based Individual Education Plan (IEP) – Meredith Cathcart and Silvia DeRuvo***
6. ***Supporting Early Education Delivery Systems (SEEDS) – Cathy Mikitka***

- 10:45 am** **Break (pull airwalls)**
- 11:00 am** **Indicator Workgroups/Input on Improvement Strategies**
- 1. *Least Restrictive Environment (Indicator 5)***
LaQuetta Copeland, Marion Miller and Georgianne Knight
 - 2. *Disproportionate Representation (Indicators 4, 9, 10)***
Janet Canning, Linda Wyatt, Chris Essman, Cesar D'Agord
 - 3. *Parent Involvement (Indicator 8)***
Chris Drouin
 - 4. *Transition***
 - *Transition Language (Indicator 13)*
Pat Dougan, Loran Vetter
 - *Transition Post-Secondary (Indicator 14)*
Dan Boomer
- 12:00 pm** **Lunch on Own**
See Restaurant List in Packet
- 1:15 pm** **Indicator Workgroups/Input on Improvement Strategies**
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LaQuetta Copeland, Marion Miller and Georgianne Knight
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Dan Boomer
- 2:15 pm** **Break**
- 2:30 pm** **Reflection & Review**
Janet Canning
Each group very briefly reports recommendations (3 minutes each)
- 3:00 pm** **Closing/ Next Steps, Meeting Evaluation -**
Georgianne Knight and Anne Davin