

# Improving Special Education Services (ISES) AGENDA

**December 5, 2007**

8:30 a.m. to 3:00 p.m.  
Health Services Building  
1500 Capitol Mall  
Sacramento, CA

## Meeting Purpose:

- Bring together California stakeholders to learn and discuss the update to the State Performance Plan (SPP) and the Annual Performance Report (APR).

## Outcomes:

- Stakeholders will be knowledgeable regarding the SPP/APR information and provide targeted recommendations on the SPP/APR improvement activities to CDE.
- Stakeholders will be aware of new federal grant activities and obtain an update on the current State Improvement Grant (SIG2) training and technical assistance activities.

<b>7:30-8:30</b>	<b>Registration</b>	CalSTAT Staff
<b>8:00 am</b>	<b>New Stakeholder Member Orientation Facilitator Orientation</b>	Chris Drouin Georgianne Knight
<b>8:30 am</b>	<b>Opening and Framing</b> <ul style="list-style-type: none"><li>• <i>Welcome</i></li><li>• <i>Framing of the Day</i></li><li>• <i>Introduction of CDE Training &amp; Technical Assistance Contractors</i></li></ul>	Georgianne Knight
<b>8:45 am</b>	<b>Update: State Performance Plan (SPP) &amp; Annual Performance Report (APR)</b> <ul style="list-style-type: none"><li>• <i>Update on what's happened – OSEP's Determinations</i></li><li>• <i>SPP and Annual Performance Report data</i></li><li>• <i>Data – What we have learned</i></li></ul>	Chris Drouin
<b>9:45 am</b>	<b>Break</b>	
<b>10:00 am</b>	<b>Improvement Activities</b> <ul style="list-style-type: none"><li>• Targeted Activities – Overarching &amp; Connected Activities - Multiple Indicators</li></ul>	Chris Drouin
<b>10:30 am</b>	<b>Workgroup Overview, Instructions &amp; Room Assignments</b> <ul style="list-style-type: none"><li>• Choose recorder &amp; the reporter</li><li>• Review Indicators &amp; Required measurements</li><li>• Review benchmark/ targets</li><li>• Review data/ discussion</li></ul>	Georgianne Knight

# California Department of Education

**11:30 – 1:00 am          Lunch on Own**

**1:00 pm          Continue Indicator Workgroups**

- Examine & Discuss Current Improvement Activities
- Recommendations (Litmus Test)
- Questions and Activity
- Select (top 3 recommendations)

1. How is the recommendation aligned to the indicator as being one with a high likelihood of making an **impact** across the state? Describe
2. How is this recommendation **addressing existing needs/gaps** based on **data**? Describe
3. How **feasible** is this recommendation to implement? Explain.
4. Is this recommendation **cost effective**? In what way?
5. Is this recommendation **linked to and/or leveraged** with existing state activities that could supplement/or expand in California?
6. What mechanism(s) are needed to determine whether the **recommendation works?** (e.g. is there research, evidence-based practices, etc.).

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|--|---|
| 1. Strategic Plan for Recruitment, Preparation & Retention of Special Education Professionals                  | Janet Canning<br>Lisa Churchill         |
| 2. Disproportionality (Indicator #9 & 10)<br>(By Ethnicity & Overall Disproportionality indicators)            | Bernie Yaklin<br>Stan Harkness          |
| 3. Preschool Assessment & Least Restrictive Environment (LRE) (Indicator #6 & 7)                               | Kathleen Sadao<br>Cathy Mitkitka        |
| 4. LRE (Indicator #5)  | Jennifer Faulkner<br>Dona Meinders      |
| 5. Parent Involvement (Indicator #8)   | Chris Drouin<br>Nora Thompson           |
| 6. Transition Goal & Post Secondary Outcomes<br>(Indicator #13 & 14)   | Allison Greenwood<br>Dan Boomer         |
| 7. Compliance Indicators<br>#16 - Complaints<br>#17 - Due Process<br>#18 - Hearing Requests<br>#19 - Mediation | Jim Bellotti, Robert Morgan, Jane Canty |

**2:15 pm          Break**

**2:30 pm          Reflection & Review**

*Each group very briefly reports recommendation (3 minutes each)*

**3:00 pm          Closing/ Next Steps**

Janet Canning