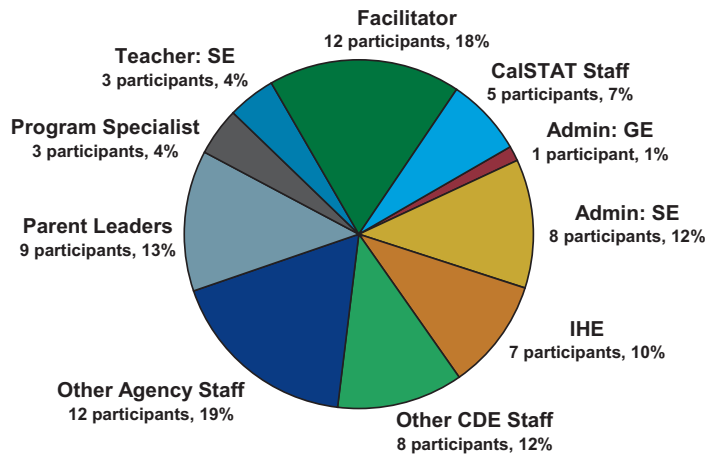


Improving Special Education Services (ISES) June 2007

Improving Special Education Services (ISES) is a collaborative stakeholder group that meets to address issues such as personnel development, statewide assessment, and progress monitoring through reporting through a unified planning process guided by the State Performance Plan (SPP). ISES is the unification of what were previously the Partnership Committee on Special Education (PCSE) and the Key Performance Indicator (KPI) group. The committee is a broadly diverse and representative group of individuals involved in, or concerned with, the education of children with disabilities.

ISES Meeting Participants by Role

June 2007 – 68 Participants

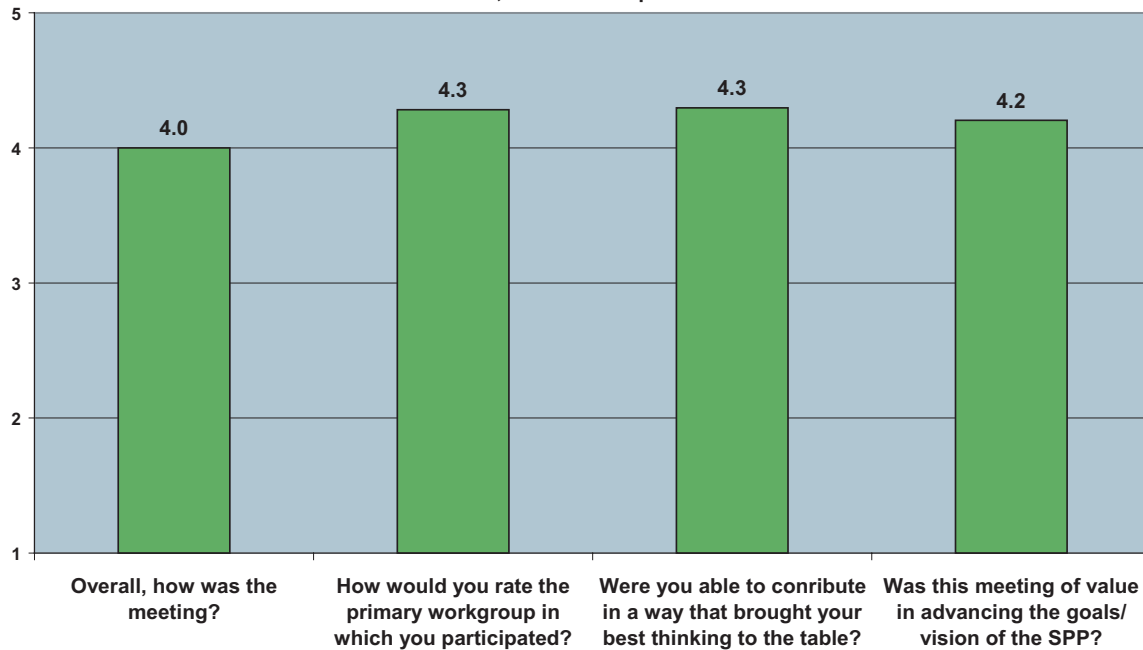


At the June 2007 ISES meeting, there were 51 stakeholders supported by 12 workgroup facilitators and 5 CalSTAT staff.

The predominant roles in attendance were Other Agency Staff, Parent Leaders, Special Education Administrators and Other CDE Staff. Other roles tracked were evenly represented, except for general education teachers who were not represented.

ISES Meeting Evaluations

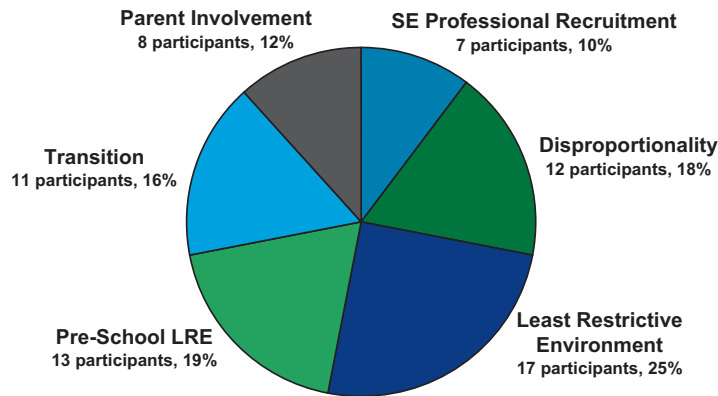
June 5, 2007 – 22 responses



In an anonymous survey, participants rated their experience at the ISES meeting highly, with an **overall rating of 4.0** (on a 5-point scale). This is a 0.3 decline from the previous ISES Meeting, in January 2007. The survey response rate was 35%.

ISES Meeting Workgroup Involvement

June 2007 – 68 Participants



ISES meeting participants could choose to join one of six workgroups, each of which corresponded to one or more of the State Improvement Plan indicators selected for discussion at the meeting. Workgroups are detailed below, and workgroup attendance is indicated on the chart to the left.

Participants in Workgroup #3, which engaged Least Restrictive Environment (LRE), were most represented in the meeting post-survey. The same workgroup topic was most attended in January 2007 as well.

Workgroup	Indicators Discussed in the Workgroup
Workgroup #1	Strategic Plan for Recruitment, Preparation and Retention of Special Education Professionals
Workgroup #2	Indicator 9: Disproportionality Overall Indicator 10: Disproportionality Disability
Workgroup #3	Indicator 5: Least Restrictive Environment (LRE)
Workgroup #4	Indicator 6: Pre-school LRE Indicator 7: Pre-school Assessment Indicator 12: Part C to Part B Transition
Workgroup #5	Indicator 13: Secondary Transition Indicator 14: Post-School
Workgroup #6	Indicator 8: Parent Involvement

Participants were given the opportunity to comment on the ISES meeting in surveys. The comments below reflect the generally positive response of participants to the meeting.

ISES, June 2007: Comments from Evaluations

Number of Times
Response was
Reported

What were the most positive aspects of this meeting, and why?

- 4 *Networking; good, stimulating discussions*
- 3 *Communication with others that have same goals but diverse approaches*
- 3 *The small groups work and report out of their groups - its wonderful to see so many minds actually engaged in problem solving*
- 2 *Well-organized, great people*
- 1 *All stakeholders made contributions! We walked out with a product*
- 1 *Lisa did a great job*
- 1 *Lots of conversation, lots of knowledge and history*
- 1 *Our small, but mighty, breakout session had representation from non-preschool people. They asked honest questions and enhanced the discussion.*
- 1 *Good for Monday, could travel on Sunday!*

How could we improve future meetings?

- 3 *Food - snacks, water, coffee.*
- 2 *Ensure that all materials explain the acronyms that are used.*
- 2 *DO NOT spend so much time on overview!! Get down and dirty with workgroups*
- 1 *More structure*
- 1 *Not possible! Great job, ladies*
- 1 *More time*
- 1 *Mikes required for all speakers*
- 1 *Send results members as soon as compiled rather than waiting 6 months*
- 1 *Continue to TASK!*

Additional Comments

- 1 *Thanks for the lunch maps*
 - 1 *Thanks!*
-