

# **Improving Special Education Services (ISES) Stakeholder Meeting**

**June 3, 2008**

8:30 a.m. to 3:00 p.m.  
Health Services Building  
1500 Capitol Mall  
Sacramento, CA

## **WELCOME ALL**

*Framing of the Day- Georgianne Knight*

### **Meeting Purpose:**

- Bring together California stakeholders to learn and discuss the update to the State Performance Plan (SPP) and the Annual Performance Report (APR).

### **Outcomes:**

- Stakeholders will be knowledgeable regarding the SPP/APR information and provide targeted recommendations on the SPP/APR improvement activities to CDE.

**TODAY: 4<sup>th</sup> mtg. as ISES (January 2006, June 2007, December 2007 and today).**

### **Overall Purpose**

- Improve outcomes for students with disabilities
- Ensure adequate supply of qualified personnel with content knowledge and skills
- Established this group
  - Partnership Committee on Special Education (PCSE)

## **SIG provided**

- Customized training and technical assistance to LEAs, parent groups, colleges, universities
- Based on research and tied to SIG core messages
- School site team focus
- Statewide Leadership Institute

## **CDE provided**

- Monitoring activities to address emergent needs
- Corrective actions to be targeted based on data
- Utilized consultants & contractors for technical assistance
- Provided Special Education Division (SED) messages, guidance, publications, web casts and other web content, special short term research

## **Individuals with Disabilities Education Act (IDEA) 2004 required...**

- State Educational Agency (SEA) to provide measures and reports on specific outcomes to the United States Department of Education (USDOE)
- Established the State Performance Plan (SPP)
  - Describes how the state will meet these new requirements
  - Six year plan

- Established the Annual Performance Report (APR)
  - Describes how the state met those outcomes described in the SPP
- All state level planning in special education
  - Tied to the SPP
  - State Personnel Development Grant (SPDG) to IDEA and No Child Left Behind (NCLB)

### **STAKEHOLDERS (Unified-many voices)**

- Leadership, knowledge
- Meet new SPDG grant requirements
- Diversity of voices
- Parents, teachers, administrators, professors, state staff, contracted staff, students
- Represent your organization
- Attend bi-annual meetings
- Understand the SPP/APR
- Gain information & provide it to others in your organization
- Provide input and recommendations on specific indicators, SPDG activities
- Stakeholder roles and responsibilities remain significant
- Our work outcomes remain the same
  - Improve outcomes for students with disabilities
  - Ensure qualified staff
  - Continue our required general supervision activities as a state

## OPPORTUNITIES

1. Continue important conversations based on data and provide your ideas/recommendations on how we can improve with targeted and focused activities for our students in California.

Agenda today provides an opportunity to learn more about 3 indicators and activities around those indicators ( 2 round table discussions and 1 Indicator workgroup in the PM). Where possible, we have worked diligently together to continually “shape” your ideas/recommendations into improvement activities where feasible and possible. Many of you will hear/see that some of these activities have been completed, continued, or added to the APR.

### **Indicator clusters short overview**

- General Supervision (Indicators 16-19) (SED Managers)
- (Includes Early Childhood contractors: SEEDS, SEECAP, *DR Access*)
- Early Childhood (Indicators 4, 6)
- Assessment (Indicator 3)
- LRE (Indicators 3,
- LRE Initiative (Indicator 5)
- SED Manager)
- Parent Involvement (Indicator 8,
- Transition (Indicators 1,2,13, 14,)
- Disproportionality (Indicators 4a, 4b, 9, 10, )
- Strategic Leadership Plan (Lisa Churchill)

2. Receive important information on compliance determinations and have some time to discuss with others.

3. As in the previous mtgs., work in smaller workgroups, revisit the indicator, measurement, data and explanation, improvement activities, and recommendations- report back to the larger group.

**Again, welcome, and thank you for your consistent and thoughtful participation in this important work to improve our programs and services for students with disabilities in California.**