

Improving Special Education Services (ISES)
December 5, 2008
Workgroup Descriptions

1. Disproportionality (Indicators #4a, 4b, 9, & 10)

- **Indicator #4a Suspension and Expulsion (Overall)**

Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and

- **Indicator #4b Suspension and Expulsion (Race & Ethnicity)**

Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.

- **Indicator #9 Disproportionality (Overall)**

Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

- **Indicator #10 Disproportionality (Disability)**

Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification

2. Parent Involvement (Indicator #8)

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

3. General Supervision (Indicator #15)

General supervision system (including monitoring, complaints, hearings) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

4. Leadership Plan for the –

Strategic Plan for Recruiting, Preparing, and Retaining Special Education Personnel