

**Improving Special Education Services (ISES)**  
**November 16, 2010**  
**Work Group Descriptions**

**Purpose of Work Group Discussions:**

- Educating stakeholders to the new Office of Special Education Programs (OSEP), United States Department of Education (ED) requirements
- Increasing knowledge of trends in data related to the indicator
- Discussing improvement strategies

**1. Assessment**

- **Grades 2 – 11 Assessment (Indicator 3)**

Participation and performance of children with individualized education programs (IEPs) on statewide assessments:

- A. Percent of the districts with a disability subgroup that meets the State's minimum "n" size that meet the State's Adequate Yearly Progress (AYP) targets for the disability subgroup.
- B. Participation rate for children with IEPs.
- C. Proficiency rate for children with IEPs against grade level, modified, and alternate academic achievement standards.

- **Preschool Assessment (Indicator 7)**

Percent of preschool children with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

**2. Least Restrictive Environment (LRE)**

- **Grades K- 12 LRE (Indicator 5)**

Percent of children with IEPs aged 6 through 21 served:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; and
- C. In separate schools, residential facilities, or homebound/hospital placements.

- **Preschool LRE (Indicator 6)**

Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings)

### 3. Due Process

- **Due Process (Indicator 17)**

Percent of adjudicated due process hearing requests that were adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines.

- **Hearing Requests that went to Resolution (Indicator 18)**

Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.

- **Mediations (Indicator 19)**

Percent of mediations held that resulted in mediation agreements.



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