

## Improving Special Education Services (ISES) AGENDA

June 10, 2010

8:30 a.m. to 3:00 p.m.

### Meeting Purpose:

Bring together California stakeholders to learn and discuss the update to the State Performance Plan (SPP) and the Annual Performance Report (APR).

### Outcomes:

Stakeholders will be knowledgeable regarding the SPP/APR information and provide targeted recommendations on the SPP/APR improvement activities to California Department of Education (CDE).

**7:45 -8:30 am      Registration**

**7:45 – 8:30 am      Parent Leaders Breakfast with Dr. Fred Balcom,**  
*Director, Special Education Division*

**8:00 am            New Member Orientation**

**8:30 am            Welcome and Framing**

- **Framing of the Day**, *Georgianne Knight, Administrator, Special Education Division*
- **Welcome**, *Dr. Fred Balcom, Director, Special Education Division*

**8:45 am            Updates and Current Issues**

- *Updates on SPP and APR data - Chris Drouin*

**10:00 am          State Performance Plan Technical Assistance (SPPTA) System  
Announcement - Georgianne Knight**

**10:10 am          Workgroup Overview, Instructions & Room Assignments**  
*Janet Canning and Marin Brown*

**10:15 am          Break**

**10:25 am          Tools for Improvement Poster Board Session**

- 1. IDEA and Research for Inclusive Settings (IRIS) Center for Faculty Enhancement Book Share Module** – *Sue Robb*
- 2. District Assistance and Intervention Team (DAIT)** – *Marion Miller*
- 3. Least Restrictive Environment (LRE) Web Resources** – *Katherine Prudhomme-Judge*
- 4. State Performance Plan Technical Assistance (SPPTA)** - *Georgianne Knight and George Triest*

**10:45 am          Indicator Workgroups/Input on Improvement Strategies**

- 1. Disproportionality (Indicators 4, 9, 10)**  
*Ralph Scott and Chris Essman*

**2. Least Restrictive Environment (LRE) (Indicator 5)**  
*Marion Miller and Katherine Prudhomme-Judge*

**3. Parent Involvement (Indicator 8)**  
*Chris Drouin*

**4. Transition**

- **Transition Language (Indicator 13)**  
*Jill Larson*
- **Transition Post-Secondary (Indicator 14)**  
*Dan Boomer*

**5. Early Childhood**

- **Preschool Least Restrictive Environment (LRE) (Indicator 6)**
- **Preschool Assessment (Indicator 7)**
- **Part C to Part B Transition (Indicator 12)**  
*Meredith Cathcart*

**11:30 pm Lunch on Own - See Restaurant List in Packet**

**12:45 pm Indicator Workgroups/Input on Improvement Strategies**

**1. Disproportionality (Indicators 4, 9, 10)**  
*Ralph Scott and Chris Essman*

**2. Least Restrictive Environment (LRE) (Indicator 5)**  
*Marion Miller and Katherine Prudhomme-Judge*

**3. Parent Involvement (Indicator 8)**  
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- **Transition Language (Indicator 13)**  
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**5. Early Childhood**

- **Preschool Least Restrictive Environment (LRE) (Indicator 6)**
- **Preschool Assessment (Indicator 7)**
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*Meredith Cathcart*

**2:15 pm Break**

**2:30 pm Reflection & Review** *Each group briefly reports recommendations (3 mins each)*  
*Janet Canning*

**3:00 pm Closing/ Next Steps, Meeting Evaluation**