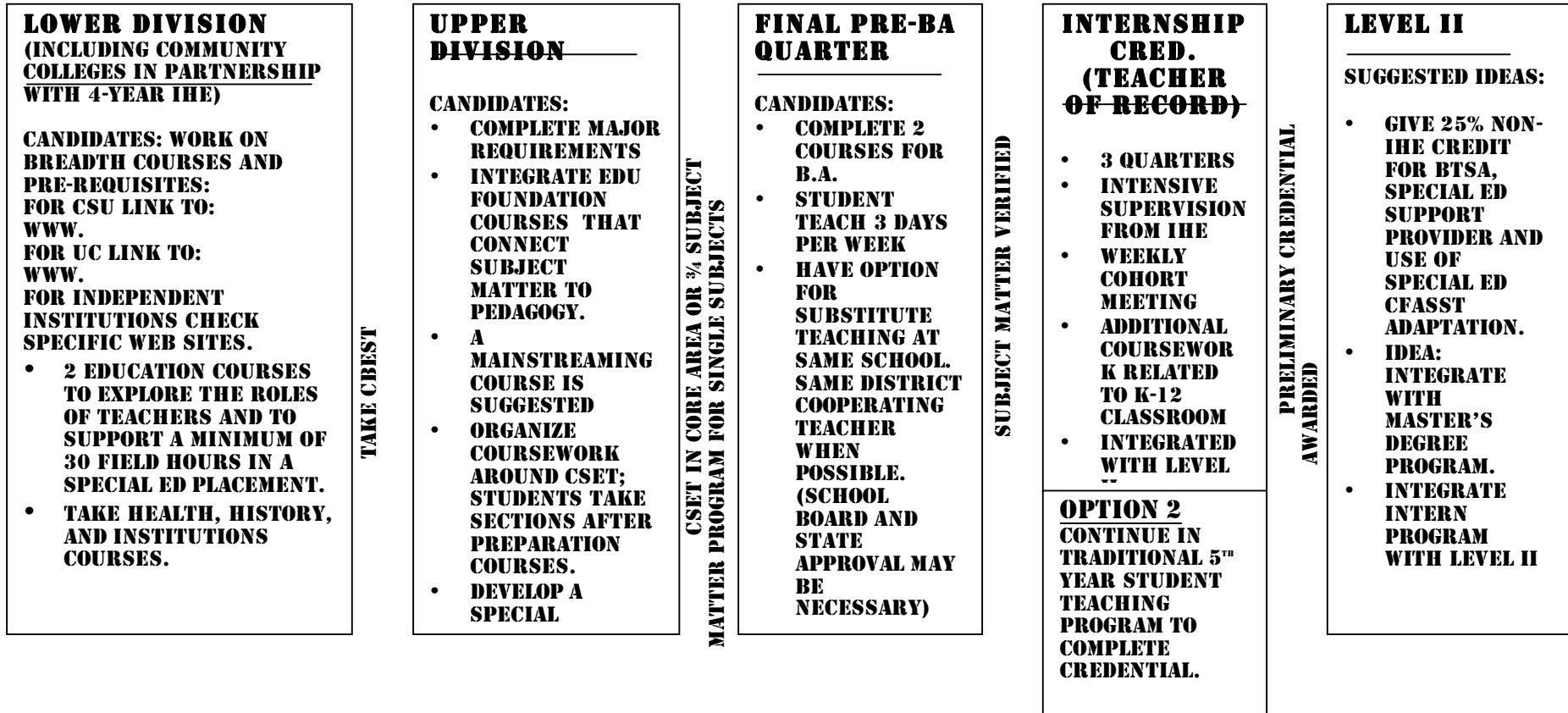


A MODEL FOR BUILDING A CONTINUUM FOR SPECIAL EDUCATION TEACHER PREPARATION PROGRAMS; BEGINNING IN LOWER DIVISION (INCLUDING COMMUNITY COLLEGES) THROUGH PRELIMINARY AND PROFESSIONAL CREDENTIALS



- IDEAS:**
- LINK COMMUNITY COLLEGE AND 4-YEAR CAMPUS STUDENTS TO BLENDED PROGRAM BY BEGINNING A DEVELOPMENTAL ELECTRONIC OR PAPER PORTFOLIO.
 - OFFER SPECIAL EDUCATION CREDENTIAL INFORMATION SEMINARS ON COMMUNITY COLLEGE CAMPUSES AS WELL AS 4-YEAR SITES.
 - USE “ONE CHILD AT A TIME” RECRUITMENT VIDEO IN INTRODUCTORY COURSES.
 - REQUIRE 6 SEMESTER UNITS OR LESS OF EDUCATION COURSES IN LOWER DIVISION SINCE 6 UNITS IS THE MAXIMUM UNITS COMMUNITY COLLEGE STUDENTS CAN TRANSFER.
 - INCLUDE A PSYCHOLOGY “EXCEPTIONAL CHILDREN” COURSE AND WAIVE THE UPPER DIVISION REQUIREMENT
 - DEVELOP A WAY TO TRACK THE COMMUNITY COLLEGE STUDENTS INTERESTED IN SPECIAL EDUCATION.