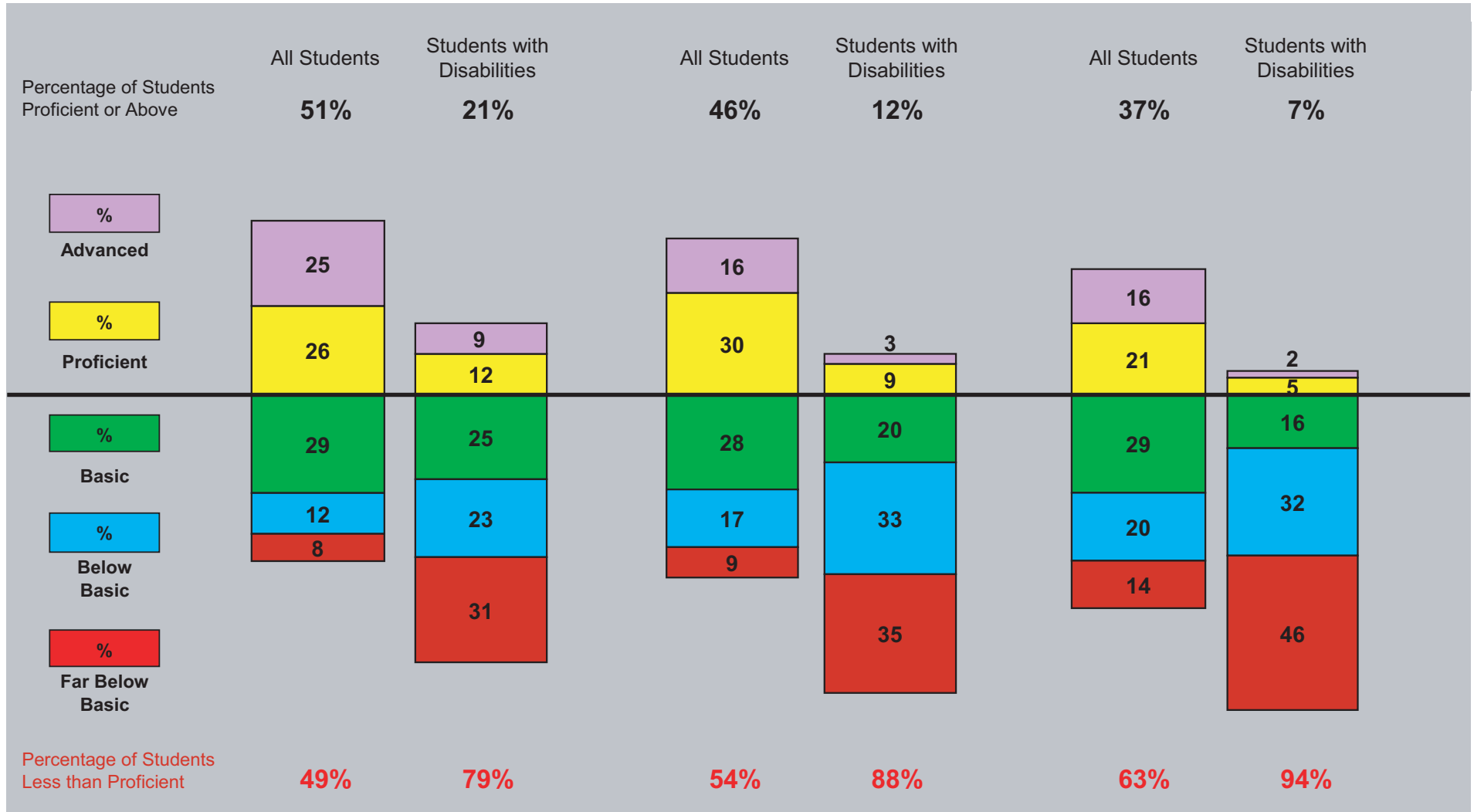


# California Standards Test Scores

## English-Language Arts Proficiency

### Statewide ~ 2007



Due to rounding error, the percentages in each column may not add up to 100%

**4th Grade**

**7th Grade**

**10th Grade**

## California Standards Test in English-Language Arts 2007

The attached chart illustrates the level of English-language arts proficiency of all students and students with disabilities in California according to their test scores on the 2007 California Standards Test (CST) in the area of English language arts (ELA).

- ELA proficiency levels are being calculated and reported in accordance with the federal requirements of the No Child Left Behind Act and California's accountability plan. Recognizing that California has set rigorous standards for students, and that we are still early on in the implementation of those standards, ELA proficiency test scores are being tracked to measure progress toward the goal of all students becoming proficient in the English-language arts.

The chart shows CST/ELA scores for CA students at the 4th, 7th, and 10th grade levels. In the chart, there are two bars showing the levels of proficiency at the designated grade levels.

- The first bar shows all students (including students with disabilities).
- The second bar shows only students with disabilities as a subgroup.

When comparing 2007 scores with 2006, there were increases in nearly every category in the percent of students proficient or above.

### Increase in Students Proficient or Above 2006 to 2007 Comparison, in Percentage Points

	All Students	Students w/ Dis
4th Grade	+2	+1
7th Grade	+3	+1
10th Grade	+0	+1

### Reading the Chart

Since students with disabilities make up approximately 10% of all students in California, it follows that 10% of the test scores on the bars showing all students are those of students with disabilities. To ascertain how that 10% is broken down by level of proficiency, look to the bars showing the test scores of students with disabilities, then simply shift the decimal point. For example, looking at the ELA test scores of 4th grade students with disabilities:

Stu w/Dis	Within All Students
9% Advanced	.9%
12% Proficient	1.2%
25% Basic	2.5%
23% Below Basic	2.3%
31% Far Below Basic	3.1%
<b>Total</b>	<b>10.0% of all students</b>

Then, you can examine the 4th grade proficiency levels for all students, factoring in the scoring of students with disabilities and students without disabilities:

All students		Stu w/ Dis		Stu w/o Dis
25% Advanced		.9%		24.1%
26% Proficient		1.2%		24.8%
29% Basic	=	2.5%	+	26.5%
12% Below Basic		2.3%		9.7%
8% Far Below Basic		3.1%		4.9%

If you would like to create a chart like this on the proficiency levels of your school or district, go to [www.calstat.org/CSTProficiencyCharting.htm](http://www.calstat.org/CSTProficiencyCharting.htm) to download the Excel file program and view brief instructional movies.