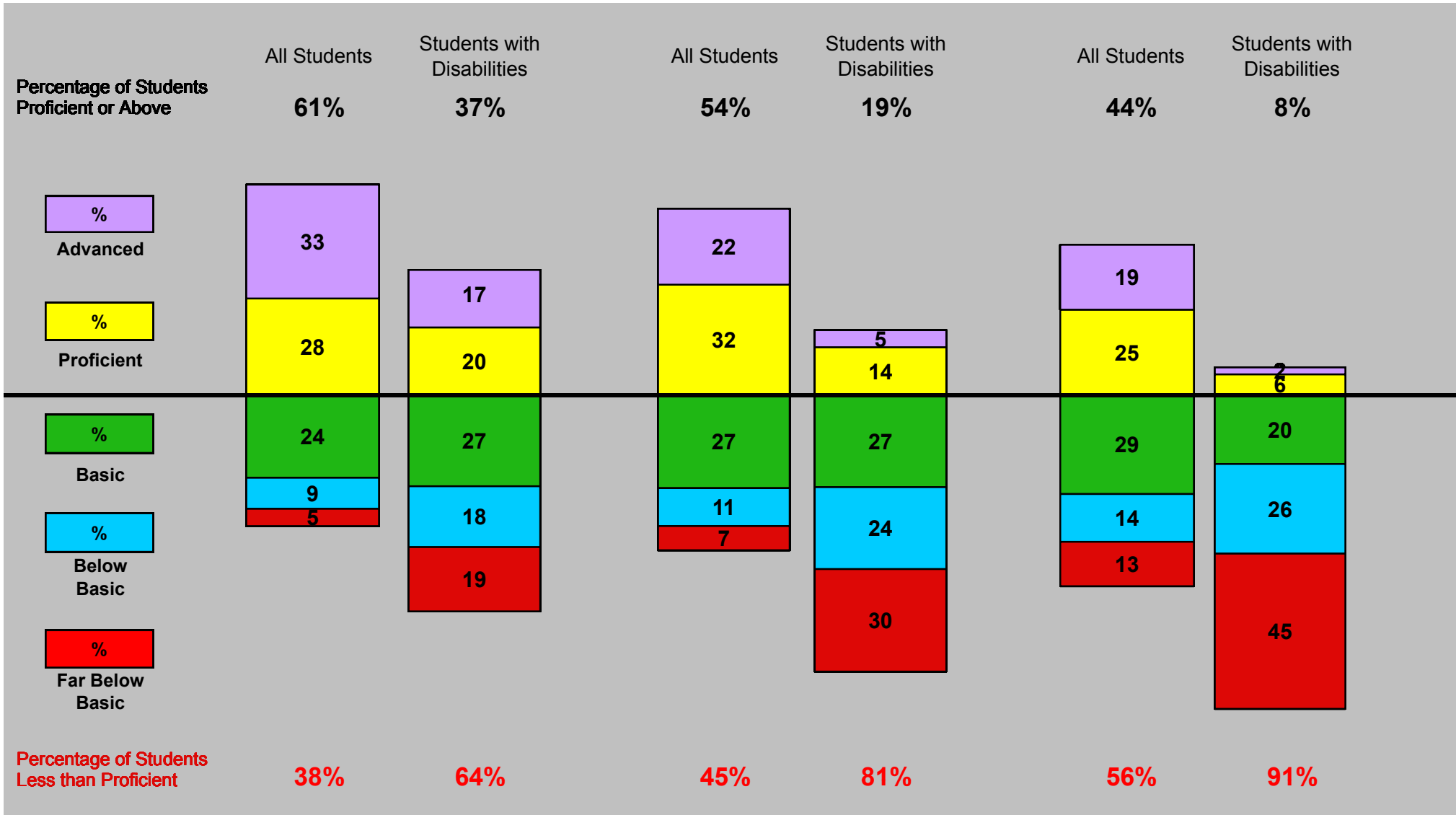


# California Standards Test Scores

## English-Language Arts Proficiency

### Statewide ~ 2009



Due to rounding error, the percentages in each column may not add up to 100%

**4th Grade**

**7th Grade**

**10th Grade**

# California Standards Test in English-Language Arts 2009

## About CST ELA Proficiency

The attached chart illustrates the level of English-language arts proficiency of all students and students with disabilities in California according to their test scores on the 2009 California Standards Test (CST) in the area of English language arts (ELA).

- ELA Proficiency levels are being calculated and reported in accordance with the federal requirements of the No Child Left Behind Act and California's accountability plan. Recognizing that California has set rigorous standards for students, and that we are still early on in the implementation of those standards, ELA proficiency test scores are being tracked to measure progress toward the goal of all students becoming proficiency in the English-language arts.

More information, as well as CST ELA proficiency for these and other grades and subgroups, are available from the California Department of Education's website at <http://star.cde.ca.gov/star2009>.

The program which generated this chart is available for download on the CalSTAT website. This easy-to-use Excel file creates graphic reports based on whichever configuration of grades and subgroups you find most useful. Brief instructional movies are available, as well as a number of charting templates.

Visit the CalSTAT website to download the CST Charting program, view brief instructional movies, and learn more about CST ELA proficiency.

[www.calstat.org/CSTProficiencyCharting.htm](http://www.calstat.org/CSTProficiencyCharting.htm)

## Reading the Chart

The chart shows CST ELA scores for California students at the 4th, 7th, and 10th grade levels. In the chart, there are two bars showing the levels of proficiency at each designated grade level.

- The first bar shows all students (including students with disabilities).
- The second bar shows only students with disabilities as a subgroup.

Each color within the bars describes the percent of students within the subgroup at that proficiency level, indicated in the key to the left of the chart. Black numbers above each bar describes the total percent of students proficient and above, while the red numbers below describe the total percent of students less than proficient.

This chart displays proficiency levels from 2009 only. Charts describing earlier years are available online at [www.calstat.org/CSTProficiencyCharting.htm](http://www.calstat.org/CSTProficiencyCharting.htm)

When comparing 2008 scores with 2007, there were increases for both all students and students with disabilities. Students with disabilities in 4th and 7th grade saw the largest increases of these grades and subgroups.

## Increase in Students Proficient or Above

	All Students			Students w/Disabilities		
	2008	2009	Change	2008	2009	Change
<b>4th Grade</b>	55	61	+6	30	37	+7
<b>7th Grade</b>	49	54	+5	12	19	+7
<b>10th Grade</b>	41	44	+3	7	8	+1