

**ACSE 2010  
GOAL Award  
Honorable Mentions**

Program/Title	Contact Information	Description
Community Based Instruction (CBI) Sonora High School	Fullerton Joint Union High School District 1051 W. Bastanchury Rd Fullerton, CA 92833 Contact: Richard Peterson rpeterson@fjuhsd.net	Community Based Instruction (CBI) is a specialized, intensive, and proactive student-centered program bridging the gap between students with profound disabilities and their communities. A focus on academic standards is embedded in the program, while promoting the continuum of independent functioning options.
Why Waiters	Centralia Elementary School District 6625 La Palma Ave Buena Park, CA 90620 Contact: Linda Rader Linda_rader@cesd.us	Why Waiters is a self-supporting, community-based instruction program designed for students who are deaf and hard of hearing and students with multiple disabilities in grades 4–6. The program is a shopping service for staff members. The proceeds support a wide range of community activities designed to enhance the individual growth and independence of all students.
Child Find Rtl	Santa Ana Unified School District 1601 E. Chestnut Ave Santa Ana, CA 92701 Contact: Diane Blevins Diane.blevin@sausd.us	Child Find Rtl is a screening program for preschool children residing within Santa Ana District's boundaries. The program provides screening and interventions to families in the family's home language and incorporates current research practices for working with children who are at risk children because of their linguistic, cultural and socio-economic status.
Focus	Butte County SELPA 1859 Bird Street Oroville, CA 95814 Contact: Roy Applegate royapplega@bcoe.org	Focus uses professional learning communities to provide a sustained focus on learning, on building a collaborative culture, and on focusing on results using positive behavior supports and developing teaching leadership skills. This program serves students with significant disabilities from grades K to 12 in five classrooms located on three campuses.
Rtl Cubed	North School Hillsborough City School District 545 Eucalyptus, Hillsborough, CA 94010 Contact: Li Moon lmoon@hcsd.k12.ca.us	Rtl Cubed is a K–5 program that uses an explicit set of practices to meet the needs of every student, targeting those who are struggling academically, socially, or emotionally, as well as also those meeting or exceeding state standards and local benchmarks. These practices include ongoing investigations into student progress, standards-based instruction, staff collaboration to increase instructional opportunity, and intensity for challenged students.
CHIME	CHIME Charter Middle School	CHIME provides model education programs for family, school, and community-centered environments, with focus on full inclusion of

	<p>Los Angeles USD  22280 Devonshire Street,  Chatsworth, CA  Contact: Julie Fabrocini  jfab@chimeinstitute.org</p>	<p>students with disabilities. CHIME's successful instructional models include co-teaching, collaborative related services, daily debriefings, school wide positive behavior supports, and family partnerships. The CHIME program also works with local universities to provide opportunities for professional development and research.</p>
<p>Camp Paivika Outdoor Educational Program</p>	<p>ABC Unified School District  20122 Cabrillo Lane  Cerritos, Ca 90703  Contact: Marci Levins  Marci.levins@abcusd.k12.ca.us</p>	<p>Camp Paivika, an outdoor educational experience, is an adult transition program for special education students ages 14–22. This program includes a three-day camping program with educational activities that include science experiments, arts, cooking, and recreation.</p>
<p>Collaborative Inclusion</p>	<p>Juan Bautista Alvarado  Elementary School  1900 E. 21<sup>st</sup> Street  Signal Hill, CA 90755  Contact: Brett Geithman  bgeithman@lbschools.net  562-985-0019</p>	<p>Collaborative Inclusion is a full inclusion elementary classroom program that provides both general education and special education students with rigorous curriculum and individualized instructional. The program is designed to create a greater understanding and appreciation of diversity through integrated classrooms. Students with disabilities are included 100% of the day, with the general and special education teacher providing collaborative instruction.</p>

